

# Neurodiversity Celebration Week toolkit: Secondary and FE



18 – 24 March is Neurodiversity Celebration Week. It offers an ideal opportunity for pupils and staff to learn more about, and celebrate, neurodiversity.

Neurodiversity refers to the diversity of human minds. This includes the differences between how people think, process information, behave and communicate.

These differences should be recognised, understood, respected, and celebrated.

Every classroom is neurodiverse, as every pupil will have a different way of thinking, feeling, and learning.

This toolkit contains resources to raise awareness of neurodiversity among pupils and staff. It contains teaching materials and guidance to increase understanding of neurodiversity throughout the school or college community and foster a more inclusive environment.

## Resources

### Resources for use with students



#### [Neurodiversity Celebration Week secondary presentation](#) - Neurodiversity Celebration Week

A presentation for an assembly or lesson introducing the topic of neurodiversity, as well as different types of neurodivergence.

#### [#ImWithSam: raising awareness of learning disabilities and autism](#) - Dimensions

A detailed lesson plan designed to raise awareness of learning disabilities and autism among young people.

#### [A young person's guide to thriving with ADHD](#) - ADHD Foundation

A booklet about living and thriving with ADHD, with tips to help young people and advice about getting support.

## Resources for staff

### [Neurodiversity: information for education staff](#) - Mentally Healthy Schools

Information for education staff, introducing the concept of neurodiversity, its links with mental health, and sharing advice on how to support neurodivergent children and young people.

### [Teaching for neurodiversity: a guide to specific learning difficulties](#) - Multiple organisations

Detailed guidance covering the different types of neurodivergence and how they may present in the classroom, with additional information about referral routes for children and young people.

### [Overview of ideas to promote a respectful environment](#) - Mentally Well Schools

An initial list of ideas to foster an environment that promotes mental wellbeing, and respects and values diversity.

### [Understanding neurodiversity in the context of equality and inclusive practice](#) - General Teaching Council for Scotland

A guide outlining key terms and approaches to understanding the links between neurodiversity, equality and inclusion in education settings.



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