

Neurodiversity Celebration

Week toolkit

13th – 19th March is Neurodiversity Celebration Week, and is an ideal opportunity for students and staff to learn more about, and celebrate, neurodiversity.

The term neurodiversity refers to the differences between how people think, process information, behave and communicate. Types of neurodivergence include ADHD, autism, dyslexia, dyspraxia, and Tourette's syndrome.

Some neurodiverse students may need additional support, while others may not. It's important to remember that every classroom is neurodiverse - because every student will have a different way of thinking, feeling, and learning. This should be encouraged and supported.

Celebrating Neurodiversity Celebration Week is a great opportunity to raise awareness of neurodiversity amongst pupils and staff, and encourage a more inclusive school or college environment.

In this toolkit, we're sharing resources for students and staff, to increase understanding of neurodiversity throughout the school or college community.

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Anna Freud
National Centre for
Children and Families



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Resources

For pupils

[Neurodiversity Celebration Week primary presentation](#) - Neurodiversity Celebration Week

A presentation for an assembly or lesson introducing the topic of neurodiversity, and looking at different types of neurodivergence.

[#ImWithSam: raising awareness of learning disabilities and autism](#) - Dimensions

A detailed lesson plan designed to raise awareness of learning disabilities and autism amongst young people.

[Stories that never stand still: a young person's guide to ADHD](#) - The ADHD Foundation

This free information booklet written by those with ADHD, which shares stories, challenges and positives.

For staff

[Neurodiversity: information for education staff](#) - Mentally Healthy Schools

Information for education staff, introducing the concept of neurodiversity, its links with mental health, and sharing advice on how to support neurodivergent children and young people.

[Sensory audit for schools and classrooms](#) - Autism Education Trust

This sensory audit template helps school staff to assess and create an environment that enables the participation of pupils with autism.

Teaching for neurodiversity: a guide to specific learning difficulties -

Multiple organisations

This detailed guidance, funded by DfE, looks at the different types of neurodiversity and how they may present in the classroom, with additional information about referral routes for children and young people.



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