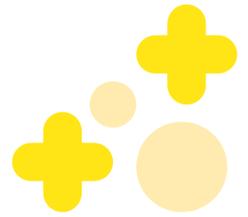


Neurodiversity Celebration Week toolkit: Primary



17th – 23rd March is Neurodiversity Celebration Week. It offers an ideal opportunity for pupils and education staff to explore and celebrate the many ways people think, learn, and communicate.

Neurodiversity refers to the diversity of human minds. This includes the differences between how people think, process information, behave and communicate.

These differences should be recognised, understood, respected, and celebrated.

Every classroom is neurodiverse, as every pupil will have a different way of thinking, feeling, and learning. Embracing these differences helps all pupils feel valued and gives them the opportunity to thrive.

This toolkit contains resources to raise awareness of neurodiversity among pupils and education staff. It includes teaching materials and guidance to promote understanding of neurodiversity throughout the school or college community and support the development of an inclusive learning environment.

Resources



Resources for pupils

[Neurodiversity Celebration Week primary presentation](#) - Neurodiversity Celebration Week

A presentation for an assembly or lesson introducing the topic of neurodiversity, as well as different types of neurodivergence.

[What is neurodiversity?: videos for children](#) – Differing Minds

Two illustrated videos which introduce neurodiversity to primary-aged children, using simple imagery to describe the differences in our brains.

[Learning About Neurodiversity at School \(LEANS\)](#) – University of Edinburgh

A suite of teaching resources and guidance to introduce pupils aged 8 to 11 to the concept of neurodiversity, and how it impacts pupils' experiences at school.

Resources for staff

[Neurodiversity: information for education staff](#) – Mentally Healthy Schools

Information for education staff, introducing the concept of neurodiversity, its links with mental health, and sharing advice on how to support neurodivergent children and young people.

[Teaching for neurodiversity: a guide to specific learning difficulties](#) – Multiple organisations

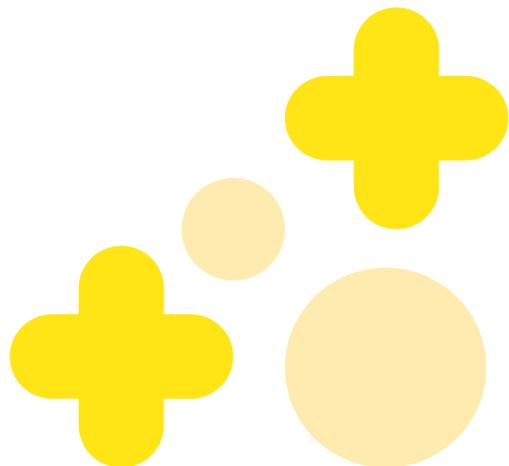
Detailed guidance covering the different types of neurodivergence and how they may present in the classroom, with additional information about referral routes for children and young people.

[A quick guide to neurodiversity for educators](#) – Twinkl

This short video introduces some of the key terminology around neurodiversity, and why learning about neurodiversity is so important for educators.

[Understanding neurodiversity in the context of equality and inclusive practice](#) - General Teaching Council for Scotland

A guide outlining key terms and approaches to understanding the links between neurodiversity, equality and inclusion in education settings.



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